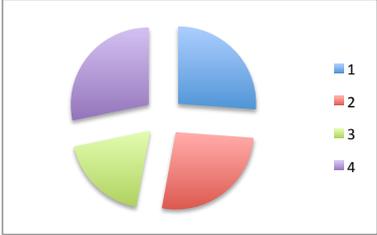
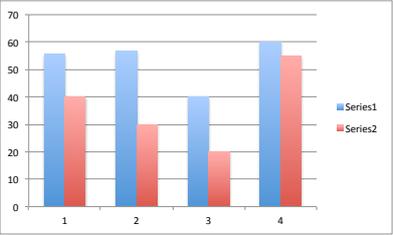


E4: PAIR PRESENTATION : DATA INTERPRETATION

TIME: 4-5 Minutes
Pair Presentation: 2 people



INSTRUCTIONS: Each pair of students will be assigned a graph to study and analyze and report on. You will be required to identify the major variables, describe key pieces of data, and explain what is happening in the data.

STEP #1: Go to the following link: [CLICK HERE FOR LINK](#)

STEP #2: Then enter in the date you and your partner wish to present by putting in your nickname in the required field.

September 24	PARTNER 1	PARTNER 2	PARTNER 3 (MUST BE
GROUP 1	Daniel	Darth Vader	
GROUP 2	<input type="text"/>		
GROUP 3			
GROUP 4			
GROUP 5			
GROUP 6			

Only your nickname is necessary. No third partners without first obtaining permission from the teacher.



STEP #3: Click on your group number to see your assigned graph:

The screenshot shows a web interface with a table. The table has columns for group names and members. A red arrow points from the 'GROUP 1' link in the table to a bar chart titled 'Water Consumption In Thailand' showing data for 2005, 2010, and 2016. The chart compares Household, Industry, and Agriculture water consumption in m³.

Group	Member 1	Member 2
GROUP 1	Daniel	Darth Vader
GROUP 2		
GROUP 3		

Water Consumption In Thailand, units = m³

Year	Household	Industry	Agriculture
2005	~4000	~8000	~10000
2010	~6000	~10000	~12000
2016	~8000	~14000	~16000

Clicking on the GROUP link will load your assigned graph.

Assignment: Without reading a report, give a presentation on the graph that is assigned to you. You should pay close attention to:

- * appropriate vocabulary used
- * correct grouping of data groups
- * pointing out the more major data points
- * giving correct and logical explanations (based on research) of what is happening

THIS IS A PAIR PRESENTATION:

Be prepared for Emergencies:

If one of the members of your pair has an emergency or does not show up, **be prepared to present that person's part**. The missing or absent member will receive a failing grade for not showing up, but if you are not able to do their part, your marks will also be reduced. There will be no delays or rescheduling.

There will be no late assignments and no excuses:

If you are required to present on a certain day, you had better be prepared to present. Check and double-check your Powerpoint before presenting. There is no excuse for a missing or corrupt file on the day of presenting. Have a backup plan or a backup file. I will not accept technical delays nor delays due to personal issues between group members. Treat your assignments as professional deadlines. Be on time, with no excuses.

REQUIREMENTS:

NO READING	PowerPoint	PAIR WORK
		
<p>This is a test of your ability to understand and comprehend the graphs assigned to you. Notes will be permitted with <u>very limited use</u> but DO NOT read your presentation.</p> <p>Reading will result in reduced marks.</p>	<p>The PowerPoint should include the original graph, and you may include any other slides you think will help.</p>	<p>This is a pair presentation. This is not a group presentation nor an individual presentation.</p> <p><u>IF YOUR PARTNER IS ABSENT, you must be prepared to present by yourself. This includes having the PowerPoint available to you.</u></p>

Your introduction should tell the audience the following

- * student name
- * student ID
- * Subject , and have a brief overview of the material, including who will cover each part.

Finally:

This is a professional environment, and you should dress and behave accordingly. Every one of you knows the rules of dress and behaviours expected of you by the University, and you should abide. Language that is deemed offensive to others based on religion, gender, nationality, political viewpoint, sexual orientation or ethnic background will not be permitted. Treat each person with respect.